



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Elm Street School-East Machias

SAU: East Machias School Department

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	9	9	65	0	9	82	9	11	0
	2009-2010	17	17	100	82	82	73	18	65	12	6	17	0
Female	2008-2009	5	5	100	0	0	70	0	0	100	0		
	2009-2010	13	13	100	77	77	76	15	62	15	8		
Male	2008-2009	6	6	100	17	17	60	0	17	67	17		
	2009-2010	4	4	100			69						
Caucasian/White	2008-2009	10	10	100	10	10	66	0	10	80	10		
	2009-2010	17	17	100	82	82	74	18	65	12	6		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	9	9	100	11	11	53	0	11	78	11		
	2009-2010	12	12	100	83	83	62	17	67	8	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			36						
	2009-2010	3	3	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	78	78	71	22	56	11	11	18	0
	2009-2010	11	11	100	45	45	67	9	36	36	18	11	0
Female	2008-2009	7	7	100	86	86	75	29	57	0	14		
	2009-2010	4	4	100			71						
Male	2008-2009	11	11	100	73	73	67	18	55	18	9		
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	18	18	100	78	78	71	22	56	11	11		
	2009-2010	11	11	100	45	45	68	9	36	36	18		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	11	11	100	73	73	60	18	55	9	18		
	2009-2010	8	8	100			56						
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				43						
	2009-2010	3	3	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	62	60	67	5	57	29	10	21	0
	2009-2010	25	25	100	60	60	72	12	48	40	0	25	0
Female	2008-2009	7	7	100	43	43	70	14	29	43	14		
	2009-2010	10	10	100	80	80	78	10	70	20	0		
Male	2008-2009	14	14	100	71	69	64	0	71	21	7		
	2009-2010	15	15	100	47	47	67	13	33	53	0		
Caucasian/White	2008-2009	21	21	100	62	60	67	5	57	29	10		
	2009-2010	24	24	100	58	58	73	13	46	42	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	16	16	100	56	53	53	0	56	31	13		
	2009-2010	15	15	100	60	60	62	13	47	40	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			31						
	2009-2010	2	2	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	71	77	71	14	57	29	0	14	0
	2009-2010	21	21	100	62	62	68	10	52	29	10	21	0
Female	2008-2009	10	10	100	60	67	76	10	50	40	0		
	2009-2010	8	8	100			74						
Male	2008-2009	4	4	100			66						
	2009-2010	13	13	100	62	62	63	0	62	31	8		
Caucasian/White	2008-2009	14	14	100	71	77	71	14	57	29	0		
	2009-2010	21	21	100	62	62	69	10	52	29	10		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	9	9	100	67	67	58	22	44	33	0		
	2009-2010	15	15	100	60	60	56	7	53	27	13		
Migrant	2008-2009	1	1	100									
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			33						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	82	81	78	29	53	12	6	17	0
	2009-2010	14	13	93	77	77	69	8	69	15	8	13	0
Female	2008-2009	12	11	92	91	90	84	36	55	9	0		
	2009-2010	9	8	89			76						
Male	2008-2009	6	6	100	67	67	73	17	50	17	17		
	2009-2010	5	5	100			62						
Caucasian/White	2008-2009	18	17	94	82	81	79	29	53	12	6		
	2009-2010	13	12	92	75	75	69	8	67	17	8		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	11	11	100	82	80	67	18	64	9	9		
	2009-2010	8	7	88			57						
Migrant	2008-2009	1	1	100			63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				39						
	2009-2010	1	1	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	73	74	71	15	58	12	15	25	1
	2009-2010	18	18	100	67	67	68	11	56	28	6	18	0
Female	2008-2009	10	10	100	80	80	77	20	60	0	20		
	2009-2010	11	11	100	91	91	76	18	73	9	0		
Male	2008-2009	16	16	100	69	69	66	13	56	19	13		
	2009-2010	7	7	100			61						
Caucasian/White	2008-2009	24	24	100	71	71	72	13	58	13	17		
	2009-2010	18	18	100	67	67	69	11	56	28	6		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100	67	62	56	20	47	13	20		
	2009-2010	11	11	100	73	73	56	9	64	18	9		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		29	0	40	60	0		
	2009-2010	1	1	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	36	36	70	0	36	36	27	11	0
	2009-2010	17	17	100	53	53	62	6	47	24	24	17	0
Female	2008-2009	5	5	100	0	0	68	0	0	80	20		
	2009-2010	13	13	100	46	46	61	0	46	23	31		
Male	2008-2009	6	6	100	67	67	71	0	67	0	33		
	2009-2010	4	4	100			63						
Caucasian/White	2008-2009	10	10	100	30	30	71	0	30	40	30		
	2009-2010	17	17	100	53	53	63	6	47	24	24		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100	22	22	58	0	22	44	33		
	2009-2010	12	12	100	58	58	50	0	58	17	25		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			46						
	2009-2010	3	3	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	50	50	66	11	39	39	11	18	0
	2009-2010	11	11	100	27	27	62	0	27	27	45	11	0
Female	2008-2009	7	7	100	57	57	66	0	57	43	0		
	2009-2010	4	4	100			62						
Male	2008-2009	11	11	100	45	45	67	18	27	36	18		
	2009-2010	7	7	100			63						
Caucasian/White	2008-2009	18	18	100	50	50	67	11	39	39	11		
	2009-2010	11	11	100	27	27	63	0	27	27	45		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	11	11	100	64	64	54	9	55	36	0		
	2009-2010	8	8	100			50						
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				41						
	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	71	70	66	14	57	24	5	21	0
	2009-2010	25	25	100	48	48	64	12	36	28	24	25	0
Female	2008-2009	7	7	100	71	71	65	0	71	14	14		
	2009-2010	10	10	100	70	70	64	10	60	30	0		
Male	2008-2009	14	14	100	71	69	66	21	50	29	0		
	2009-2010	15	15	100	33	33	64	13	20	27	40		
Caucasian/White	2008-2009	21	21	100	71	70	67	14	57	24	5		
	2009-2010	24	24	100	46	46	65	13	33	29	25		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	16	100	69	67	53	13	56	25	6		
	2009-2010	15	15	100	40	40	51	13	27	40	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			38						
	2009-2010	2	2	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	36	38	54	0	36	36	29	14	0
	2009-2010	21	21	100	62	62	63	14	48	29	10	21	0
Female	2008-2009	10	10	100	40	44	52	0	40	30	30		
	2009-2010	8	8	100			62						
Male	2008-2009	4	4	100			56						
	2009-2010	13	13	100	69	69	63	23	46	31	0		
Caucasian/White	2008-2009	14	14	100	36	38	55	0	36	36	29		
	2009-2010	21	21	100	62	62	64	14	48	29	10		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	9	9	100	22	22	40	0	22	56	22		
	2009-2010	15	15	100	60	60	49	13	47	27	13		
Migrant	2008-2009	1	1	100									
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			26						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	88	88	57	18	71	12	0	17	0
	2009-2010	14	13	93	46	46	60	8	38	31	23	13	0
Female	2008-2009	12	11	92	91	90	59	18	73	9	0		
	2009-2010	9	8	89			59						
Male	2008-2009	6	6	100	83	83	56	17	67	17	0		
	2009-2010	5	5	100			61						
Caucasian/White	2008-2009	18	17	94	88	88	58	18	71	12	0		
	2009-2010	13	12	92	42	42	61	0	42	33	25		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	11	11	100	82	80	42	9	73	18	0		
	2009-2010	8	7	88			46						
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0				23						
	2009-2010	1	1	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	54	57	52	8	46	27	19	25	1
	2009-2010	18	18	100	50	50	60	6	44	50	0	18	0
Female	2008-2009	10	10	100	70	70	54	10	60	20	10		
	2009-2010	11	11	100	55	55	60	0	55	45	0		
Male	2008-2009	16	16	100	44	46	51	6	38	31	25		
	2009-2010	7	7	100			59						
Caucasian/White	2008-2009	24	24	100	50	52	53	8	42	29	21		
	2009-2010	18	18	100	50	50	60	6	44	50	0		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	15	15	100	47	46	36	0	47	33	20		
	2009-2010	11	11	100	45	45	45	9	36	55	0		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		18	20	20	20	40		
	2009-2010	1	1	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Elm Street School-East Machias
SAU: East Machias School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 98	99 99	65	64 67	71 69	99	100 98	99 99	48	41 55	63 61	95	95	95
Caucasian/White	99	100 98	99 99	65	64 66	71 69	99	100 98	99 99	48	41 54	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	* *	99 99	70	70 71	60 56	99	* *	99 99	48	43 53	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Elm Street School-East Machias
SAU: East Machias School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	0	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>